

FOR MORE INFORMATION, CONTACT:

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“For many students, RFB&D’s audiobooks are a ‘walk in the room and turn the lights on’ experience. We often hear students say, ‘I used to hate reading, and now I love reading. I used to hate school, and now I do my homework.’ RFB&D is one of the best kept secrets in America.”

— John Kelly, RFB&D President & CEO

Students

“Recording for the Blind & Dyslexic has been providing a very specific and incredibly important service: bridging the gap between blind students and the printed world that surrounds them.”

— Kimberly Aguillard, Nederland, Texas, RFB&D member since 1990

“To say RFB&D has impacted my life is an understatement. It definitely changed my attitude toward reading for school and pleasure.”

— Mortimer Lawson Mertz, San Angelo, Texas, RFB&D member since 2001

“RFB&D is a wonderful program. I highly recommend it to anyone with a visual impairment.”

— Jacob McGraw Dunlap, Kilgore, Texas, RFB&D member since 2003

Teachers

“These students will feel so special instead of so frustrated in their classroom lives. It has taken so long for students with dyslexia to have their learning differences addressed. I feel like we are on the cutting edge of creating a new life for many of them. Dyslexia has been a ‘hush-hush’ learning disability for too many years.

Now they have some of the advantages they deserve.”

— Betzy Day, Certified Academic Language Therapist, Brady ISD, Abilene, Texas

“Reading is the cornerstone of our educational system. When children with visual impairments and reading disabilities struggle to read, it impacts their performance in all subject areas. I feel that this program will assist us in providing tools to help children with disabilities become successful learners.”

— Stefanie Taylor, Director of Special Programs, Sonora ISD, Sonora, Texas